

SEG Awards Level 3 Diploma for Animal Welfare Officers - 610/3293/1

Overview

The SEG Awards Level 3 Diploma for Animal Welfare Officers is designed to develop knowledge and skills to become an Animal Licensing Inspector with the Local Authority.

Who is this qualification for?

The SEG Awards Level 3 Diploma for Animal Welfare Officers is aimed at learners over the age of 16, who are looking to become an Animal Welfare Officer with the Local Authority or those currently working as an Animal Welfare Officer, looking to formalise their current training.

Skills and Education Group Awards expects approved centres to recruit with integrity on the basis of a learner's ability to contribute to and successfully complete all the requirements of a unit(s) or the full qualification.

What does the qualification cover?

The SEG Awards Level 3 Diploma for Animal Welfare Officers aims to provide learners with the information required under the DEFRA, The Animal Welfare (Licensing of Activities Involving Animals) (England) Regulations 2018 to become an Animal Welfare Officer with the Local Authority.

The qualification covers:

- > **Legislation in Animal Care** - Learners will gather an understanding of the legislation surrounding companion animal care when working as an animal licensing inspector. They will be made aware of their roles and responsibilities under the legislation.

This unit is a knowledge-based unit, with no physical requirements.

- > **Animal Care and Welfare** - Learners will explore the factors linking animal health to welfare. Learners will examine health checking, disease prevention, nutrition and environmental enrichment.

This unit is a knowledge-based unit, with no physical requirements.

- > **Linking Animal Cruelty and Interpersonal Violence** - Learners will assess the proven links between cruelty to animals and the use of violence

on people, knowing the key agencies that are involved and the reporting process.

This unit is a knowledge-based unit, with no physical requirements.

- > **Companion Animal Behaviour** - Learners will be introduced to companion animal behaviour, with aspects of body language, observation and recognition of stress being explored.

This unit is a knowledge-based unit, with no physical requirements.

- > **Managing Equipment in an Animal Care Establishment** - Learners will understand the importance of the maintenance of equipment used within animal care. This will include accurate record keeping and identification of issues with equipment.

This unit is a knowledge-based unit, with no physical requirements.

- > **Providing Advice to the Public** - Learners will examine the different types of animal welfare advice commonly sought by members of the public to assist in providing the ability to report issues, and gather advice to improve welfare of animals.

This unit is a knowledge-based unit, with no physical requirements.

- > **Animal Hoarding Intervention** - Learners will be introduced to the reasons people hoard animals and how to work with them to prevent reoccurrence. The agencies to report hoarding will be examined, along with the strategies to assist those reporting hoarding.

This unit is a knowledge-based unit, with no physical requirements.

- > **Inspecting Animal Care Establishments** - With animal welfare and best practice at the forefront, Learners will gain knowledge to be able to review, inform, advise, and guide animal care establishments to meet legislation and welfare requirements.

This unit is a knowledge-based unit, with no physical requirements.

- > **Handling Animals in Complex Situations** - Learners will understand how handling animals in complex situations is different to everyday handling. The principles of safe and effective handling will be explored to minimise stress and discomfort of animals.

This unit is a knowledge-based unit, with no physical requirements.

- > **Transportation of Animals** - Learners will become aware of the principles and practices of safe and stress-free transportation of companion animals.

This unit is a knowledge-based unit, with no physical requirements.

- > **Skills in Practical Animal Care** - Learners will be able to identify a range of indicators of good and ill health, including different behaviours shown. When analysing the animals, learners will be able to provide a judgement and recommendations on the suitability of the accommodation.

This unit is a knowledge and skill-based unit, requiring some physical demonstrations.

Practical Hours Requirement

There is no external practical hour requirements attached to this qualification.

Assessment

This qualification is to be completed by portfolio submission, with clear evidencing linked to the relevant Assessment Criteria.

Unless stated otherwise, Skills and Education Group Awards require a minimum of three examples when learners are asked to demonstrate various methods or techniques. This requirement ensures that the learner shows a clear understanding of the assessment criteria.

What could this qualification lead to?

By obtaining this qualification, learners will have the necessary skills and knowledge to allow them the opportunity to potentially progress into employment as an Animal Welfare Officer with the Local Authority.

This qualification goes hand in hand with a variety of Skills and Education Group Awards regulated qualifications within the Animal Care sector, supporting learners' knowledge and experience in Animal Welfare and Behaviour, which will support learners progress on to the following qualifications/areas:

- > Level 3 Diploma in Canine Care, Behaviour and Welfare
- > Level 3 Diploma in Feline Care, Welfare and Behaviour
- > Level 3 Diploma in Work-Based Animal Care and Welfare
- > Level 3 Diploma in Assistance Canine Training
- > Level 3 Diploma for Animal Welfare Officers

- > Level 4 Diploma in Canine Welfare, Training and Behaviour

Centres should be aware that Reasonable Adjustments, which may be permitted for assessment, may in some instances limit a learner's progression into the sector. Centres must, therefore, inform learners of any limits their learning difficulty may impose on future progression.

Further Information

Further information on the qualification can be found on the Skills and Education Group Awards website.